ATTENDANCE BARBEQUE

Over one hundred students were presented with certificates and enjoyed a barbeque lunch on 22nd July. Congratulations to these students for their outstanding attendance record in Term 2. The complete list of students is on Page 9 of the newsletter.

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine.

Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.
SENIOR EXECUTIVE REPORT

MADD NIGHT

Our MADD (Music, Art, Drama and Dance) night at the end of last term was very successful. Performances were great and audience numbers were fantastic. Thank you to Miss Hornery, Miss Clunies-Ross, Mr Avery, Mr Fean, Mrs Wolff, Mrs Clarke, Miss McCann and Miss Thompson for their efforts. Thanks also to Mr Wirth and his team of helpers.

PARENT/TEACHER EVENING

Our semester one parent/teacher evening was held on the first Wednesday of this term. Thanks to the parents who came along, the P&C helpers and the staff for giving up their time.

EDUCATION WEEK

Our Education week celebrations occur Wednesday 30 July in the school hall. It will be a celebration of our learning community with our partner primary schools. Finger food at 5.30 pm and presentations start at 6.00 pm. Everyone is invited.

SCHOOL FACILITIES UPGRADE

Progress is occurring:
- Home Economics and Stage 1 Science will be completed 3 August
- BD/ED unit completed start of August
- Bitumen has been laid in Industrial Arts canopy, and canopy to be handed over at the start of August
- Slab has been poured on the second floor of the new teaching block
- A 3 metre footpath along the oval is nearly completed
- New roof on each of Library, Block D, IA Block and Visual arts block
- Roof going on new upstairs walkway
- Lift underway

STRATEGIC DIRECTIONS

Progress continues on our strategic directions this year.

Quality Learning
- Focus on Reading training and program implementation continues
- Focus on Writing has been introduced
- A technology upgrade has occurred with substantial money spent on upgrading our network
- In Stage 6 new furniture has arrived to revamp the layout and structure of the senior study.

Quality Relationships
- PBL planning days have occurred
- Attendance celebration BBQ was held week 2
- Microskills classroom management training continues for staff.

Quality Community Connections
- Sandra Armstrong (ex-Principal of Greta Public School) conducting focus groups with parents from each school in our Learning Community to help determine our future needs and directions.
- Targeted sport programs, Rugby League and Soccer, are underway with Years 5 and 6 from our partner schools involved, and the Rugby League elective program started at RTHS
- Targeted CAPA program ready to start in 2016
- Mr Butler and his team of students are working on his Careers program with our partner primary schools
- Our business breakfast is organised for 8th October
- Our transition group with Mrs Basedow – are busy organising reading and literacy programs, sports carnivals, Year 5 and 6 Gala Day, and the Year 5 and 6 GATS program with our primary schools.

SCHOOL UNIFORM REINFORCEMENT

We are actively reinforcing that we are a uniform school, with an assembly and uniform check each morning. Our uniform requirements have not changed, they are simply being reinforced.

Our sole uniform supplier is our uniform shop. Uniform from any other supplier is not our school uniform. We are renegotiating with our supplier at the moment over the design of our dress shorts and pants for both boys and girls. In the meantime students can wear other black dress pants, but they cannot be black tights, jeans track pants or cargo pants. (If you are unsure contact Mr Cromarty at the school)

Below is our uniform rationale, steps to take if you need assistance and outline of our uniform.

A student assistance form is attached to this newsletter.
RATIONALE

RTHS P&C Association endorses the wearing of a designated school uniform for these reasons:

Positive perceptions: Communities often make judgements about their local school on the basis of its students’ appearance. We want the wearing of our school uniform to not only encourage positive perceptions about RTHS but encourage student pride in our school.

Sense of belonging: The wearing of a school uniform says “you are one of us”

Equity: When our students dress the same, there is no need for them to compete in fashion, saving families the expense of providing their children with a range of clothing.

Safety and security: Our uniform helps make our school learning environment safe. We can easily identify people who should not be in the school, and could possibly place our students at risk.

Support and Assistance with uniform

Students requiring support and assistance can access:

1. The student uniform pool. This can be accessed through any member of the school executive or Year Advisor.

2. The Student Assistance Scheme. School administration can provide further details on how to access this.

3. In circumstances where a student is unable to wear correct school uniform, a note from the parent, explaining the situation, should be written for the student to present to the Roll Call teacher and be issued with an “Out of uniform pass”. This pass then excludes the student from uniform compliance checks. However, it will be required to show to any staff member on request.

Consequences for non-compliance

1. Students are deemed to be non-compliant when they have:
   four infractions per term and are thus not permitted to:
   a) represent the school in sporting teams
   b) participate in extra-curricular activities
   c) use the school’s specialist teaching spaces before and after school and during recess/lunch periods.
   d) eight infractions per term will result in this information being recorded on the front of their school reports as “does not comply with RTHS Uniform Code on a regular basis.”

2. Students not complying with correct footwear under WHS requirements cannot participate in practical work. Instead they will complete a theory lesson.

3. Students complying with the uniform code may be given priority in accessing school services, for example, boarding school buses.

RESTITUTION AND APPEALS

1. In exceptional circumstances students can appeal in terms of the consequences for non-compliance by stating their case in writing and handing it to the Principal for special consideration.

2. Students can redeem non-compliance when they have been in uniform for a period of 3 weeks from the date of non-compliance.
### SCHOOL UNIFORM

#### JUNIOR GIRLS

<table>
<thead>
<tr>
<th>Season</th>
<th>Skirt:</th>
<th>Shirt:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>RTHS check skirt from uniform shop</td>
<td>RTHS light blue/white Junior Polo from uniform shop or RTHS light blue dress shirt from the uniform shop.</td>
</tr>
<tr>
<td>Winter</td>
<td>Top:</td>
<td>RTHS hoodie or RTHS Jacket or RTHS woolen jumper</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RTHS black bootleg, or RTHS track pants.</td>
</tr>
<tr>
<td></td>
<td>Shirt:</td>
<td>Black tailored shorts for summer.</td>
</tr>
<tr>
<td></td>
<td>Shoes: Black leather</td>
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<td></td>
<td>Socks: White</td>
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#### SENIOR GIRLS

<table>
<thead>
<tr>
<th>Season</th>
<th>Skirt:</th>
<th>Shirt:</th>
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</thead>
<tbody>
<tr>
<td>All Year</td>
<td>RTHS check skirt from uniform shop</td>
<td>RTHS yellow/white Senior Polo from uniform shop or RTHS yellow dress shirt from the uniform shop.</td>
</tr>
<tr>
<td>Winter</td>
<td>Top:</td>
<td>RTHS hoodie or RTHS Jacket or RTHS woolen jumper</td>
</tr>
<tr>
<td></td>
<td>Track suit:</td>
<td>RTHS black bootleg, or RTHS track pants.</td>
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<tr>
<td></td>
<td>Shoes: Black leather</td>
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<tr>
<td></td>
<td>Socks: White</td>
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#### JUNIOR BOYS

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<tr>
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<tbody>
<tr>
<td>Summer</td>
<td>RTHS light blue/white Junior Polo from uniform shop or RTHS light blue dress shirt from the uniform shop.</td>
</tr>
<tr>
<td>Winter</td>
<td>Top: RTHS hoodie or RTHS Jacket</td>
</tr>
<tr>
<td></td>
<td>Pants: RTHS black trousers from uniform shop, or RTHS track pants.</td>
</tr>
<tr>
<td></td>
<td>Shoes: Black leather</td>
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<tr>
<td></td>
<td>Socks: White</td>
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#### SENIOR BOYS

<table>
<thead>
<tr>
<th>Season</th>
<th>Shirt:</th>
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</thead>
<tbody>
<tr>
<td>Summer</td>
<td>RTHS yellow/white Senior Polo from uniform shop or RTHS yellow dress shirt from the uniform shop.</td>
</tr>
<tr>
<td>Winter</td>
<td>Top: RTHS hoodie or RTHS Jacket</td>
</tr>
<tr>
<td></td>
<td>Pants: RTHS black trousers from uniform shop, or RTHS track pants.</td>
</tr>
<tr>
<td></td>
<td>Shoes: Black leather</td>
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<td></td>
<td>Socks: White</td>
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#### SPORT AND PHYSICAL EDUCATION AND SPORT (GIRLS AND BOYS)

<table>
<thead>
<tr>
<th>Season</th>
<th>Shorts: RTHS Sports shorts from uniform shop</th>
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<tbody>
<tr>
<td>All Year</td>
<td>Shirts: RTHS Sports shirt from the uniform shop</td>
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<tr>
<td></td>
<td>Shoes: Sports shoes.</td>
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<tr>
<td></td>
<td>Socks: White</td>
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<tr>
<td>Cold Weather</td>
<td>Top: RTHS hoodie or RTHS Jacket</td>
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<tr>
<td></td>
<td>Tracksuit: RTHS track pants.</td>
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Note: Sport uniform may be worn to school on Thursday for sport for Years 8, 9, 10, and 11. However, PE classes and integrated sport groups must wear normal uniform to school and change for their activity.
TRIAL HSC
Year 12 have just completed their Trial HSC exams. Hopefully, they will take advantage of the indicated study needs.

YEAR 11 SKI TRIP
Year 11 students head off to the snow with Mr Thomas and Mrs Hughes on 3rd August for what should be a great time.

Mr Michael Whiting
Principal

EXECUTIVE REPORT
Term 3 is an exciting time. Year 12 are completing their trials and finishing up their final weeks of schooling before the HSC and the new adventures awaiting them after school. It is a busy time and a final chance for students to revise the work they have covered in the last four terms as well as write... and rewrite... and write again to perform their best in the HSC exams. This is also a time when students can ask their teachers for help and clarification of any work they are unsure of before they enter their final exams. We know these students will work hard and wish them all the best.

Year 10 are also moving forward into the new experience of Senior English, having just made their subject selections for Year 11 and 12. Students have had the opportunity to choose from three English courses: the academic and literature focused Advanced Course for those who have a strong interest in English, the Standard Course for those students who wish to continue to develop their analytical and writing skills, and the Studies Course for students who are interested in developing practical English skills to assist them in their future lives. It is important to remember that while the Advanced and Standard Courses will provide students with an ATAR at the end of Year 12, the English Studies Course will not, so students are reminded to choose courses carefully to allow them opportunities to achieve their future goals.

In the Junior years, students have started a new topic this term after completing their end of term assessment tasks in Term 2. There are lots of new topics and texts being studied this term for the new syllabus, with Year 7 developing their creative writing skills, Year 8 exploring the lives of teenagers across time, Year 9 broadening their knowledge and understanding of how texts represent aspects of their world and position audiences in their study of reality texts and Year 10 exploring the world of Shakespeare. Again, all students will have an assessment on these units to complete in Week 8 of this term, so it is a good idea to develop revision and study habits early on to help them achieve their best. We are looking forward to exploring these new and exciting units with these students.

Ms Stephanie Mole
HT English

DOMESTIC VIOLENCE’ INTERVIEW WITH THE MAITLAND MERCURY.
The front page of the Maitland Mercury on Tuesday 21st July featured three excellent Year 10 ambassadors of Rutherford Technology High School. Emma Swain and Cath Bowe from the Mercury had contacted the school requesting possible interviews with some of our students.

Congratulations to Meri Barbie, Ashley Fry and Declan Johnson who provided valuable and insightful information about their knowledge and understanding of the new policies on Domestic Violence being implemented into the PD/H/PE syllabus for Years 7-10 starting from next year. Ms Swain complimented the students on their mature and confident responses.
The Rutherford Technology High School Welfare team would like to welcome back Mrs. Louise Smailes from 12 months maternity leave. Mrs. Smailes resumes her position as Head Teacher Welfare (Years 7, 9, 11) and takes over from Mr. Blair Newham who has been Relieving Head Teacher Welfare in her absence. Many thanks to Mr. Newham for his hard work and dedication in supporting the well-being of our students during this time. Mrs. Smailes will be working part-time, Wednesday to Friday, for the remainder of this year and Mrs. Brooke McCallum will be Relieving Head Teacher for Years 7, 9, and 11 on Monday and Tuesday each week. Mrs. Kris Turner will continue as Relieving Head Teacher Welfare for students in Year 8, 10 and 12.

The Welfare Team consists of the following staff members:

**DEPUTY PRINCIPAL:**
- Simone Hughes: Years 7, 9 and 11
- Kylie Fabri: Years 8, 10 and 12

**HEAD TEACHER WELFARE:**
- Brooke McCallum (Monday – Tuesday) Years 7, 9, and 11
- Louise Smailes (Wednesday – Friday) Years 7, 9 and 11
- Kris Turner – Years 8, 10 and 12

<table>
<thead>
<tr>
<th>Year</th>
<th>Year Adviser</th>
<th>Assistant Year Adviser</th>
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</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Madi Thompson</td>
<td>Nick Bower</td>
</tr>
<tr>
<td>Year 8</td>
<td>Emma Basedow</td>
<td>Josh Potapczyk</td>
</tr>
<tr>
<td>Year 9</td>
<td>Loretta Wells</td>
<td>Mallori Morgan</td>
</tr>
<tr>
<td>Year 10</td>
<td>Graeme Buckie</td>
<td>Jessica James</td>
</tr>
<tr>
<td>Year 11</td>
<td>Sarah Thornton</td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td>Nella Clarke</td>
<td></td>
</tr>
</tbody>
</table>

Students are also able to access school counsellors if required. Counsellor referral forms are available from the front office, Year Advisers or a Head Teacher Welfare.

**SCHOOL COUNSELLOR:**
- Sue Peak
- Emma Martyn

**ANTI-BULLYING COORDINATOR:**
- Blair Newham

**TERM 3**

Already this term the following programs or initiatives have been scheduled:

- **Attendance BBQ– Period 4 Wednesday 22nd July** to acknowledge commitment to education.
- **PBL lessons** – timetabled fortnightly for all students in Year 7-10 and taught by year advisers. PBL lessons cover a range of topics which focus on developing self-worth, a sense of belonging, and a sense of future.
- **Plan-it Youth** – a mentoring program for targeted Year 10 students which assists students to develop school to career plans, and in re-engaging students with education.
- **Reach Program** – small group program for targeted Year 7 and 9 students consisting of 3 x 2 hour sessions. This program aims to provide students with strategies and skills to improve self-awareness and optimism, adopt positive coping strategies in response to challenges, and develop greater awareness and empathy among students.
- **Shine Program** – promoting personal and life skills for targeted Year 9 girls.

**STUDENT HEALTH CARE: A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD’S HEALTH.**

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues should be provided to the school by parents.

It is also important to notify clerical office staff of any changes to your contact details or the contact details of other people nominated as emergency contacts.
ATTENDANCE BBQ AND END OF YEAR ATTENDANCE EXCURSION

This week 105 students were presented with certificates and invited to attend a BBQ to acknowledge their excellent attendance during Semester 1, 2015. During term 4 all students who have had excellent attendance throughout 2015 will have the opportunity to attend the end of year ‘Attendance Celebration’ excursion. Last year the end of year attendance excursion took place at Springloaded Trampoline Park at Gateshead and this year students will spend the day at Port Stephens and enjoy a Dolphin Watch Cruise and BBQ lunch. Learning is a progressive activity and each day’s lessons build upon those of the previous day. Research has proven that there is a high correlation between school attendance and academic performance and success, while absence from school is often the greatest single cause of poor performance and achievement. Having a good education will help to give your child the best possible start in life. Regular school attendance patterns encourage the development of other responsible patterns of behaviour. Students who develop an ‘on the job’ attitude toward school will be more desirable to future employers. If your child is absent from school please notify the school via phone or by responding to the SMS text message on the day of the absence. If you would like to discuss your child’s attendance please do not hesitate to contact Kris Turner on 49325999.

Louise Smailes
Brooke McCallum
Kris Turner
Head Teacher Welfare
NAIDOC CELEBRATIONS AT RUTHERFORD PUBLIC SCHOOL.

Last term Michael Heitmeyer and the Aboriginal boys dance group attended Rutherford Public School as part of the NAIDOC week celebrations. Among the group, many different indigenous nations are represented including Worimi, Awabakal, Kamilaroi, Wiradjuri. Respect was paid to the Wonnarua Nation where our schools are located. The boys demonstrated a series of dances and at times invited students from the Public School to be involved. The hundreds of primary students who witnessed the dances were enthralled by the rhythm of the clapping sticks beat out by Michael Heitmeyer and the activity and motion of the boys as they modelled animal behaviours and hunting techniques.

The boys are: Brandon Ballangarry, Trey Nelson, Khobi Smith, Nicholas Bailey, Danny Vale, Kelly Draper and Blake Greer.

Congratulations to the Dance Group – excellent ambassadors for Rutherford Technology High School.
### Year 7
- Haylee Bennett
- Lachlan Bentley
- Kieron Bynon
- Noah Curry
- Hayden Darcy
- Grace Darr
- Liam Donegan
- Hayden Dowie
- Will Foster
- Jeremy Hill
- Alyssa Hurney
- Catherine Law
- Emily McKinlop
- Tahlia Parkinson
- Cameron O’Meley
- Tahlia Nairne
- Olivia Rachubinski
- Paige Rolph
- Brayden Wallbridge
- Mitchell Wilkinson

### Year 8
- Gabrielle Atkins
- Brayden Bice
- Joshua Brown
- Angus Calder
- Emily Caldwell
- Olivia Connolly
- Jake Collins-Doherty
- Nicholas Fitzgibbon
- Bayley Habgood
- Emilie Hamer
- Blake Idstein
- Nathan Merrick
- Brooke Moore
- Mikayla Nisbet-Gore
- Joshua Olive
- Lauren Oliver
- Skye Woods
- Emily Playford
- Curtis Roughly
- Blake Saxby
- Lachlan Siemsen
- Brock Taylor
- Kayle White

### Year 9
- Tyson Brazier
- Jessica Brooks
- Emily Burton
- Kyle Dryden
- Lachlan Forbes
- Joshua Ford
- Sharna Herbert
- Macey Kursys
- Charlene Law
- Cameron Manning
- Jazmyn McGoldrick
- Katlyn McGoldrick
- Brody McLetchie
- Jessica Michael
- Stephanie Posavec
- Annabelle Quilty
- Abby Winkler

### Year 10
- Dylan Albury
- Thomas Banister
- Meri Barbie
- Stephanie Brooks
- Amy Brown
- Zac Collingwood
- Jake Collister
- Sophie Curry
- Ava Fellows
- Jasmine Fohmsbee
- Tristen HABGOOD
- Mikayla Herbert
- Declan Johnson
- Connor Stevens
- Kaycee Lightfoot
- Connor Lupton
- Nathan McGrath
- Anton Osborne
- Harrison Pearce
- Elice Rivera
- Mitchell Sales
- Nathan Saxby
- Lachlan Sim
- Mackensey Smith
- Emma Woodbridge

### Year 11
- Lara Butler
- Lucy Cooper
- Sally Foote
- Thomas Knight
- Sophie Moore
- Ephream Osborne
- Ryan Peters
- Grace Quilty

### Year 12
- Luke Geipel
- Daniel Gibson
- Tayla Harrower
- Jake Hendry
- Brent Killen
- Damon McIntyre
- Declan Payne
- Jessie Young
MR CARRATT AND CITY2SURF.

It is that time of the year when Mr Carratt in the Maths Department runs to Bondi. In past years he has used the run to raise funds for ‘Lifeline’. However, this year he is running for ‘The Kid’s Cancer Project’. A friend of Mr Carratt has a grandson who was battling cancer, and the boy and his family received a lot of help from ‘The Kid’s Cancer Project’. Isaac has come through his treatment and has the all-clear but the family were so grateful for the support that they have formed a team to do the City2Surf, and Mr Carratt has joined them.

He would be grateful for the school’s good wishes as he battles Heartbreak Hill, and dodge the other 80000 runners, but if you feel the urge to support the cause financially, his link is below.


YEAR 11 LEGAL STUDIES GUEST SPEAKER.

Mr Matthew Tranter from Tranter Lawyers visited Mr Daly’s Year 11 Legal Studies class last week. Students were captivated by Matthew’s candid talk about his career pathway, the running of his practice, the experience of his staff, and the type of law his practice is involved in and his beliefs and values of a work ethic. Mr Tranter responded to many questions asked by the class and Mr Daly, relating to their Legal Studies Preliminary course. Mr Daly and the class were most appreciative of the time, effort and support that Mr Tranter and Tranter Lawyers provide to the school. Thank you.

SCIENCE EXCURSION TO SYDNEY AQUARIUM AND IMAX, DARLING HARBOUR.

On Tuesday the 16th of June a handful of year 8, 9 and 10 students travelled down to Sydney Harbour for a day at the Sea Life Aquarium, and the IMAX Theatre to watch the 3D movie “Hidden Universe”. We participated in this excursion to get a head start in what we will be learning in Science in Term 3, the topics ‘Universe’ and ‘Ecology and Sustainability’.

After a two hour bus ride to Sydney we got off the bus and went to explore the Sydney Aquarium. We got to see and learn about some of the most beautiful sea creatures from around Australia and the world. When we finished exploring the aquarium, and finished our lunch and shopping, we walked over to the IMAX Theatre to watch “Hidden Universe”, which was a short film about our planet Earth and all of the different galaxies which make up the universe. After a long and exciting day in Sydney it was eventually time to travel back to school. This excursion has helped me and other students understand more about the next topics in Science that we’ll study next term.

Thank you to Mrs Basedow, and Mr Morgan for taking us down for the day!

Sophie Curry Year 10
WOOLWORTHS ‘EARN AND LEARN’.
The school is participating in the Woolworths ‘Earn and Learn’ program. For every $10 spent at a Woolworths store a sticker is provided. Outside the checkouts of our three local Woolworths stores (Rutherford, Pender Place and McKeachies) there is a box or bin with our school logo and name so that the stickers can be collected. There are two bins also located at school: one in the front reception area and another beneath the notice board in the deputies’ foyer area. These are available so that parents or students can drop the stickers off at school. By mid-September, all stickers will be counted and depending on the number of stickers the school has collected there will be an allocation of new educational resources for our students.

CHESS AT LUNCH IN THE LIBRARY.
If you are cold at lunchtime, if you wish to sit in comfort and extend your brain, if you like to be with your mates and talk tactics THEN the library has warmth, comfortable chairs and chess sets for multiple players. Earlier in the year some of our chess players represented the school in competitions. So if you wish to join this group of students then ………. come on in.
JOSHUA PAYNE ACCEPTING THE PIERRE DE COUBERTIN OLYMPIC AWARD.

Congratulations to Joshua Payne who was presented with the Pierre de Coubertin Award during the ‘Olympic Academy Day’, Friday 26th June at Sydney Olympic Park. Joshua had the opportunity to meet Olympians, workshop Olympic issues and learn about the International Olympic Movement. Josh and his Mum were thrilled to be part of the 2015 State Presentation of the Award.

JOCELYN WARE ATTENDING THE NATIONAL SCIENCE FORUM IN CANBERRA IN JANUARY, 2016.

Congratulations to Jocelyn Ware of Year 11 who has been accepted to attend the NSYF. Thousands of students apply for the positions but only about 200 students are selected for this most prestigious event for students aspiring to Science based degrees. The Rotary Club of Rutherford-Telarah has sponsored Jocelyn and their efforts are very much appreciated.

Eula Pacamalan and Kate Butler congratulating Jocelyn
PARENT INFORMATION EVENING

On the 28th July 7-8.30pm, at East Maitland Bowling Club, Rotary Road Safety Education will be holding a very special parent information evening. The evening will focus on how parents can help to make their young adults safe on the road when driving and as passengers. The local highway patrol will also be assisting with the presentation. We highly recommend this presentation and hope that parents or carers can attend. If you have any questions regarding the evening please contact me on 49 325 999.

Kylie Fabri
Deputy Principal

Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

<table>
<thead>
<tr>
<th>TIME &amp; DATE:</th>
<th>VENUE:</th>
<th>BOOK NOW ON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 3 September 2015 6pm to 8pm</td>
<td>Meeting Rooms Maitland Town Hall High St Maitland</td>
<td>Road Safety Officer 4934 9840 BOOKINGS ESSENTIAL</td>
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</table>

Helping learner drivers become safe drivers
COUNTDOWN TO RACE DAY

RTHS students in the TAS faculty will be entered in the Hunter Valley Electric Vehicle festival. The team will make and race hub motor and universal motor electric bikes. This is the third year for the EV festival and more schools from across the Hunter region are involved than ever before.

The team of students have the opportunity to use and/or develop skills in welding, metal work and electrical wiring as they work on the bikes. As they become more skilled in their design and construction techniques, they use problem solving skills to make the bike faster, less wind resistance etc. The festival itself includes a practice day on the 6th of August, Race day on 13th of August at Cameron Park and a show day on the 16th of August at the Newcastle Foreshore Park. So if students or their parents are interested in this exciting project then contact Mr Cromarty, HT TAS at scott.cromarty@det.nsw.edu.au.

The electric motor and battery festival is a fun and interactive family day for all ages. It connects more than 8,000 people to the industry. We anticipate that this year will attract an even larger crowd excited to sponsor an industry with such a bright future. If you would like to sponsor us or get involved go to www.hunterfestival.net.

Does Your Child Receive Regular, High Quality Dental Care?

Hunter New England Oral Health provides comprehensive dental care for children under 18 years of age, completely FREE of charge.

For more information, phone 1300 651 625

Our Clinic Locations:
- Armidale
- Beresfield
- Cessnock
- Forster
- Glen Innes
- Gunnedah
- Inverell
- Maitland
- Moree
- Muswellbrook
- Narrabri
- Nelson Bay
- Newcastle
- Raymond Terrace
- Scone
- Singleton
- Tamworth
- Taree
- Toronto
- Wallsend
- Windale
AN INVITATION TO CARERS

Do you provide care and support to another person?
You are invited to Carer Connections
Take the Opportunity to Connect with other Carers
and listen to our Guest Speaker!

Carers are usually family members or friends who provide support to children or adults who have a disability, mental illness, chronic condition or who are frail aged.

Guest Speaker: interrelate
Topic: Strengthening Changing Relationships within Caring Roles
WHERE: Kahlubah Sportsclub, 63 Kenibea Avenue, Kahlubah
TIME: 10.00am – 12.00pm
COST: FREE - includes Morning Tea
WHEN: Tuesday 11 August 2015
RSVP: Wednesday 5 August 2015

For more Information or to Register Contact
HNE Carer Education & Support Program – Hunter

on: 4921 4895 or 1300 887 776
or Email: Educare-Admin@hnehealth.nsw.gov.au
(We ask that you RSVP for catering purposes)
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<td>Salad Roll</td>
<td>$4.20</td>
<td>Moove Milk 500ml</td>
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<td>Juice 300ml/375ml</td>
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<tr>
<td>Corn Meat Salad Roll</td>
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<td>Water 600ml</td>
<td>$2.00</td>
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<td>Small Water</td>
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<td>Soft Drink 600ml</td>
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<tr>
<td>Egg &amp; Lettuce Sandwich</td>
<td>$3.60</td>
<td>Quench</td>
<td>$1.80</td>
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<tr>
<td>Curried Egg Sandwich</td>
<td>$2.80</td>
<td>Plain Milk 600ml</td>
<td>$2.00</td>
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<td>Vegemite Sandwich</td>
<td>$2.80</td>
<td>Focus Water</td>
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<tr>
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<td>$2.80</td>
<td>Hot Chocolate (term 2 &amp; 3)</td>
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<tr>
<td>Ham, Cheese &amp; Tomato</td>
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<tr>
<td>Cheese &amp; Tomato</td>
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<tr>
<td>Corn Meat &amp; Pickles</td>
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<td>Meat Sandwich</td>
<td>$2.80</td>
<td>Fresh Fruit Salad (Term 1 &amp; 4)</td>
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<td>Chicken Salad Wrap</td>
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<td>Fresh Water Melon (Term 1 &amp; 4)</td>
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<tr>
<td>Thai Chicken Salad Wrap</td>
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<td>Deli Rock Chips</td>
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<td>JJ’s Chips</td>
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<td>Eucalyptus Drops</td>
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<td>Salad Box</td>
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<td>Chicken Salad Box</td>
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<td>Finger Buns</td>
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<td>Bread Roll (extra)</td>
<td>.90</td>
<td>Banana Bread</td>
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<td>Butter Bread</td>
<td>.90</td>
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</tr>
<tr>
<td>Toasted Sandwich (order)</td>
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</tr>
<tr>
<td>Extra Fillings</td>
<td>.40 each</td>
<td></td>
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<tr>
<td>Butter/ Mayo or Mustard</td>
<td>.20 each</td>
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**ICE CREAMS**

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<thead>
<tr>
<th>ITEM</th>
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<tr>
<td>Cheese and Bacon Roll</td>
<td>$2.00</td>
<td>Paddle Pops</td>
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<tr>
<td>Hot Dog</td>
<td>$2.40</td>
<td>Frosty Fruits</td>
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<tr>
<td>Pizza Rounds</td>
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<td>Frozen Yoghurt</td>
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<tr>
<td>Chicken Burger</td>
<td>$3.50</td>
<td>Vanilla Buckets</td>
<td>$1.20</td>
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<td>Chicken Burger w Salad</td>
<td>$4.20</td>
<td>Paddle Pop Lemonade Twist</td>
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<td>Plain Pies</td>
<td>$2.60</td>
<td>Juice Ice Block</td>
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<td>Sausage Rolls</td>
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<td>Milo Cups</td>
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<td>Cheese &amp; Bacon Pie</td>
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<td>Moosies</td>
<td>$1.00</td>
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<td>Potato Pie</td>
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<td>Mamee Cup Noodles</td>
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<td>BBQ</td>
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<td>Chicken Chippies (6)</td>
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<td>Chicken Nuggets (6)</td>
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<td>Garlic Bread</td>
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<tr>
<td>Meat Ball Subs <strong>NEW</strong></td>
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**NEW**

Watch our noticeboard for daily $3 hot dishes

No $50 notes before lunch

---

RUTHERFORD TECHNOLOGY HIGH SCHOOL
CANTEEN MENU
### Rutherford Technology High School
### UNIFORM SHOP

#### PRICE LIST

<table>
<thead>
<tr>
<th>ITEM</th>
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<th>SIZE</th>
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<td>Girls</td>
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<td>Jnr Blouse Sky</td>
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<td>Snr Blouse Lemon</td>
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<td>Jnr Skirt</td>
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</tr>
<tr>
<td>Snr Skirt</td>
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<td>Bootleg slacks</td>
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<td>Boys</td>
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<td>Fleecy Jacket</td>
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<tr>
<td>Jnr Polo</td>
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<tr>
<td>Snr Polo</td>
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<tr>
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<td>Others</td>
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</tr>
<tr>
<td>Scarf</td>
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<tr>
<td>Socks 5pr</td>
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</table>

#### OPENING HOURS:
- **TUESDAY** 8:00am - 12:00noon
- **THURSDAY** 12:30pm - 4:30pm
CHANGES TO STUDENT INFORMATION

Student's Surname: ________________________________

Student's First Name: ____________________________

Year: ___________ Date today: _________________

New Address: ____________________________________________________________

Postcode: _______________________________________________________________

New Carer Information: __________________________________________________________________________________________________

(Carer changes that may need to be made to current records)

__________________________________________________________________________

New Carer Phone Numbers: ______________________________________

New Home Phone Number Mother: ________________ Father: _______________________

New Mobile Number Mother: ________________________ Father: _______________________

New Work Number Mother: ________________________ Father: _______________________

New Email Address: _______________________________________________________

New Emergency Contacts:

Name: _____________________________ Name: _____________________________

Home: ______________________________ Home: ______________________________

Mobile: _____________________________ Mobile: _____________________________

Relationship to student: _______________________ Relationship to student: ________

Name of person making changes _______________________ relationship to student __________

__________________________________________________________________________

SPORT ON THURSDAY IS COMPULSORY

IF YOU NEED YOUR CHILD TO LEAVE SCHOOL TO ATTEND AN APPOINTMENT, PLEASE ENSURE THAT YOU SEND A NOTE WITH THEM IN THE MORNING. THE STUDENT WILL THEN BE ISSUED WITH AN EARLY LEAVERS PASS.
CANTEEN ROSTER 2015

July 27    K Cresswell
July 28    Volunteer Required
July 29    Volunteer Required
July 30    Volunteer Required
July 31    Volunteer Required
August 3   K. Cresswell
August 4   Volunteer Required
August 5   K Hobbs
August 6   Volunteer Required
August 7   Volunteer Required

Rutherford Technology High School has launched its Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: http://www.facebook.com/RutherfordTechnologyHighSchool

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of ‘Bakers Delight’ at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. In return we express our appreciation and hope our school community can reciprocate.

Bakers Delight
We’re for real.

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of ‘Bakers Delight’ at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. In return we express our appreciation and hope our school community can reciprocate.

RUTHERFORD MECHANICAL REPAIRS
ALL MECHANICAL REPAIRS
• Fuel Injection • LPG Servicing
• Pink & Blue Slips
• Manufactures Handbook Services
• MVR License Number 23961

Call DAVID on 49325 982
27 JOHN STREET, RUTHERFORD
Just Off Hwy Opposite
Telarah Railway Station.

Join us at Rutherford’s Premier Fitness and Martial Arts Centre

Les Mills fitness classes
Zanshin Jujitsu
Childcare
Kids chill zone
Kickboxing classes
Kids martial arts
Personal training

Ask about our great rates TODAY!
No lock in contracts

0401 199 913
11 Bradmill Ave, Rutherford
STUDENT ASSISTANCE SCHEME

OBJECTIVE:
The aim of the Student Assistance Scheme of Rutherford Technology High School is to assist our students and ensure that all educational requirements are provided.

Any student who receives ABStudy or Youth Allowance will be ineligible to receive Student Assistance. These funds are for the purpose of paying for educational needs.

Please complete the following information and return to the School as soon as possible:

1. FAMILY DETAILS:
   * Name of Child/Children requiring assistance: ____________________________
     Year: ______
   
   ____________________________
   Year: ______
   
   ____________________________
   Year: ______
   
   * Number of Children in the family home: Pre-School: ______
     Infants/Primary: ______
   
   * Sole Parent: Yes / No

2. DETAILS of INCOME: (Please tick the correct box)

   PLEASE ATTACH A COPY OF YOUR FAMILY ASSISTANCE/PENSION/WAGE DETAILS (without these forms unable to process)

   * Health Care Card Number: ____________________________
   * Pension: Yes ☐ $___________ No ☐
   * Unemployment Benefits: Yes ☐ $___________ No ☐
   * Salary / wages: Yes ☐ $___________ No ☐

3. OTHER FINANCIAL HELP currently being received: (Please tick the correct box/es)

   * ABStudy: Yes ☐ No ☐
   * Youth Allowance: Yes ☐ No ☐
   * Maintenance: Yes ☐ No ☐
   * Family Allowance: Yes ☐ No ☐
   * Rental Assistance: Yes ☐ No ☐

4. APPROXIMATE WEEKLY INCOME: $ ______
   (If Salary/Wages income, please state net income)

Please state the type of assistance required:

________________________________________________________________________

NAME: (Please print) Mr Mrs Ms

Signature: ____________________________ ADDRESS: ____________________________

Date: ____________________________

Phone: ____________________________

Office Use Only:

<table>
<thead>
<tr>
<th>GC</th>
<th>SF</th>
<th>HSF</th>
<th>U</th>
<th>EX</th>
<th>YA</th>
<th>Other</th>
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