DIARY DATES

23rd February - School Photo Day
23rd February - Year 11 & 12 Study Skills Session
25th February - University Roadshow
27th February - Yr 11 Biology Fieldwork Excursion to Shortland Wetlands
27th February - School Photo Make-Up Day (1 hr only)
2nd March - Society & Culture Excursion to Hunter School Performing Arts
6th March - Women in Science Excursion to National Maritime Museum

The school calendar is updated as events are organized therefore please continue to check our Website for updated information

OFFICE OPENING HOURS

Please be aware the office is open Monday to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine.

Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

YEAR 12 REPORT

The countdown is getting smaller with only 29 more weeks left of school!

We have started to plan some of our year 12 activities such as our end of year DVDs (onya Helmut!), BBQs, fundraisers and our Year 12 formal!

This year the formal is on the 10th November at the Crowne Plaza Cessnock.

Along with all these exciting things we have also been studying, well some of us have anyway! We have been preparing for what lies ahead in the weeks to come and as well as managing our nerves.

Our leadership and participation at the swimming carnival was excellent, if I do say so myself. They say a picture is worth a thousand words, so check these out!

Nella Clarke
Year 12 Advisor
SENIOR EXECUTIVE REPORT

Term 1 is almost half over. Our statistics indicate that students are engaging in the classroom better than ever before. Most students begin assessment tasks around week five, with senior students beginning earlier. Students in years 10, 11 and 12 have been issued with a copy of their respective Assessment Schedule. The document contains a wealth of information about Assessment Task Policy, Notification of Assessments, Assessment Calendars, Appealing missed or late tasks and individual Course Schedules. It is a must for every student and a great aid for parents to assist their child in mapping and planning to complete tasks effectively. The schedules are available for parents and community members on the school website.

On a recent assembly it was a pleasure to look over the student body and see student pride in Rutherford Technology High School through the consistent wearing of full school uniform. We would ask that parents be vigilant with uniform as the year progresses. Our school uniform shop supplies exactly what you need, and has a full range of sizes in bottoms, tops and jumpers. Ensure that footwear purchased for school complies with the school policy. Shoes need to be black leather or leather like covering the foot completely.

At Rutherford Technology High School. We have very high expectations of all our students, whether they relate to uniform, study, attendance or the contributions they can make to our Rutherford Community. We are determined to consolidate a strong learning culture in which all students reach their potential. This is best achieved when all members of the school community work together with shared values and an understanding of how to create highly effective learners. We ALL have a role to play - teachers, parents, students and the wider community.

Following are a few important points I want to reinforce:

Our core value is RESPECT

The welfare team have spent some time over the past few weeks discussing this core value with students, with a particular focus on peer relationships, and the need for all students to speak and act respectfully with each other, both in person and through social media. I would ask that parents/carers reinforce this message with our students at home. Building positive relationships with peers and teachers are essential for effective learning and for students to feel safe and secure at school. It is important that students take appropriate action and report any incidents where a peer is not treating them with respect, especially if it continues over a period of time.

In all settings in our school environment, respect looks like:

- Being tolerant of others
- Accepting individual differences
- Caring for self, others and the environment
- Using appropriate language

When students leave school at the end of the day, we continue to expect that students will make considered decisions and continue to interact with their peers in a way that is respectful. The online environment and social media provide challenges for young people. There are a range of social media applications (Eg. Facebook, Snapchat, ask.fm, Instagram) where students can upload content, comment on other people’s posts, share content, connect with people whom they don’t personally know and save content that other people post. There is a range of information on the internet to provide both young people and their parents with tips for living in a social media rich world.

The following excerpt was taken from the Cyber Smart website:

Know the basics of safe social networking:

- Limit your friend list – don’t friend random people
- Protect your privacy – don’t share your password and set your profile to private
- Your personal details are valuable – don’t share them
- Protect your reputation – keep it clean and ask yourself: would you want others to see what you upload?
- Be careful who you trust – a person can pretend to be someone they are not
- Don’t use a webcam with people you do not know
- Think before you post, chat, upload or download

This is a fantastic site for both parents and young people and can be found at http://www.cybersmart.gov.au
Learning – Packing the Essentials for School

A key for enhancing learning is ensuring that students are well organised for school. Students should have appropriate resources for each of their subjects and bring these for lessons. A pencil case with writing materials, calculator, ruler, highlighters, sharpener, scissors and glue are needed each day. Students should have an exercise book for each of their subjects, unless otherwise instructed from their teacher (Eg. teacher supplies the learning workbook). Students need several copies of their school timetable – at least one for school and one for home. A diary to organise work requirements is needed, this enables both parents and students to monitor homework and assignment due dates, to reduce the chance of students losing assessment marks because of the late submission of set tasks.

All students should be engaged in some form of homework throughout each school week, to improve their learning and achievement. This can be homework assigned by the teacher or ‘self directed’ homework, where a student reviews their understanding of a topic by reading through their school book and making summary or study notes on the particular topic to achieve to their potential and develop skills for lifelong learning. There have been a large number of new enrolments from schools, both government and private. This confirms the well regarded reputation of Rutherford Technology High School in the community.

Parents, we ask you please make appointments. We can’t always see you immediately, so to avoid lengthy waits in the foyer, please phone ahead for a mutually convenient time.

Some minor changes will be made to our Year 7 classes over the next couple of weeks. Students and parents will be notified of these changes as they occur. The office has invoiced all parents as a result there will be no other class changes.

Swimming Carnival

Congratulations to all students who participated in the swimming carnival last Thursday. It was a tremendous occasion with high levels of participation across the houses with perfect conditions for a day at the pool, students and staff couldn’t ask for more. A huge thank you to Ms Thompson and Mr Bower for their quality organisation of the carnival.

Parking

As a result of the upgrade to our school parking is very tight. Please note the car park near the administration buildings are for staff only and also take note of the signs out the front of the school and only park in the designated areas as the police and Rangers have been around fining people.

Learning and Support

As part of our continued monitoring of student progress, our learning and support staff may withdraw your child from class to undertake assessments. These assessments provide benchmark data for the school to track student learning and provide staff with information when programming. Your child may come to the attention of the schools Learning Support Team through a variety of avenues, including information provided by our primary partner schools, formal and informal class teacher recommendations, assessment task results, NAPLAN results and parental information. If the results of this assessment signify that your child is experiencing difficulties with literacy you will be notified and Support options discussed. Should you wish to have further information please contact the school and ask for Mrs Lyn Walkerden

Simone Hughes
Deputy Principal
Welcome back to another exciting year in the HSIE faculty with the National History Curriculum being implemented for the first time for Years 8 and 10.

Year 7 are studying History in Semester 1 and Geography in Semester 2. Year 8 are studying Geography in Semester 1 and History in Semester 2. Years 9 and 10 study History and Geography throughout the year. We welcome students entering the next phase of their academic studies in Year 11 with Preliminary subjects being studied this year including Business Studies, Legal Studies, Ancient History and Modern History. We wish students every success in their academic achievements throughout 2015. Information regarding assessment schedules and relevant information for the HSIE faculty can be found on the RTHS website.

Please feel free to contact us at any time if you have any concerns regarding your child and their HSIE studies.

2015 Faculty Members:

Mrs M McKenna (Head Teacher), Ms J Kachel, Mrs J James, Ms B Boughton, Ms K McLeod, Ms K Campbell, Mrs L Perks, Mrs G Anderson (maternity leave), Mr K Daly, Mrs B McCallum, Mrs M Laverick, Mr T Butler

Michele McKenna
Head Teacher HSIE

Grace Harper, Alana Mayo and Charlie Hobart of the Year 12 Ancient History class display artwork of Mount Vesuvius erupting in 79AD they painted during the last three days of school last year

Eleanor Hart displaying the Mexican themed artwork she painted at the end of 2014
WELFARE REPORT

Attendance
Did you know?
If students miss as little as eight days in a school term by the end of primary school they will have missed a year of education! Regular school attendance will help your child to achieve in later life. Attending school every day makes learning easier for your child and helps children build and maintain friendships with other children. In New South Wales all students must complete Year 10. From Year 10 and until they turn 17 years of age students must be:

- In school or registered for home schooling
- In approved education or training (for example TAFE, traineeship or apprenticeship)
- In full-time, paid employment (average 25 hours week) or in a combination of work, education and/or training

Over the next few weeks assistant year advisers will be speaking to students whose attendance is currently of concern: part of this process is to identify reasons, and to provide students with strategies to help them improve in this area. If you have concerns regarding your child’s attendance please do not hesitate to contact the school.

Plan-it Youth
Next Wednesday morning 20 Year 10 students will attend a Plan-it Youth Information Session. This will give students an opportunity to meet the volunteer mentors and find out what the program is all about. Plan-it Youth has been running at RTHS for many years and is a mentoring program for young people in Year 10. The program links students with a member of the community who volunteers to act as a mentor. Participation in this program assists the development of communication skills and gives students an opportunity to discuss and develop goals, especially in the area of school to work transition.

Hunter Youth Mentoring Collaborative Scholarship
This organization supports young people in the region by providing mentoring and youth development opportunities. This year they have awarded 20 Educational Scholarships to students across the region, providing financial assistance to students continuing into Year 11 and 12 to assist with educational expenses. Congratulations to Caitlin O'Brien who is in Year 11 and participated in the Plan-it Youth Mentoring program last year making her eligible to apply for one of these scholarships. Caitlyn was mentored and nominated by Mrs Jeanette Massey, who has been a long term supporter of the Plan-it Youth program at our school.

Anti-Bullying Coordinator
RTHS has a very firm policy allowing all students to participate in their day to day activities free from conflict, victimisation and harassment. Any student who experiences prolonged or ongoing repeated incidents of the above should notify their class teacher immediately. Alternately a student’s year advisor will be available during break times to manage any student issues. Students can also confidentially report issues of concern from home, or at school, using the school’s student intranet. All students have been shown how to do this during PBL lessons. RTHS has pioneered this reporting process and since its introduction bullying has decreased significantly. RTHS has appointed an ‘Anti Bullying Co-ordinator’, Mr Newham, to work with students in addressing ongoing issues of conflict and students are encouraged to report incidents and discuss their concerns with him.

On Friday March 20 students will "take a stand" against bullying in the National Day of Action against Bullying with thousands of other students across the country. As well as participating in this day, lessons will be conducted by the school welfare team leading up to this important date and students will be able to identify and manage incidents of bullying due to increased awareness and the skills they will learn inside the classroom.

If you have any concerns regarding the welfare of your child please contact a member of the school’s Welfare Team.

Kris Turner / Blair Newham
Head Teacher Welfare
YEAR 9 REPORT

With Term 1 now well underway, Year 9 students are very busy and there is already plenty to report on for this year group.

Miss Morgan, who has since become Mrs Hedges, has stepped back in to the role of Assistant Year Advisor for Year 9, after taking maternity leave last year. Mrs Hedges is very happy to be working alongside Mrs Wells with the Year 9 group once again. Mrs Wells and Mrs Hedges would like to thank Miss Thompson for the fantastic job she did last year in the role of Assistant Year Advisor, working with and supporting these wonderful students. The current Year 7 group are very lucky to have Miss Thompson as their Year Advisor for this year!

Mrs James has also been working closely with many of the Year 9 girls this term, running the highly regarded ‘SHINE’ program, which aims to empower female students as they navigate their way through the challenges that can arise during adolescence. Mrs James runs workshops with small groups of female students. These workshops aim to promote self-esteem, self-belief, self-acceptance, acceptance of others, and also resilience. They often feature guest speakers and resources from both the school and broader communities which are always very well received by students. The program has been very successful as a result of the tireless efforts of Mrs James. Thanks must go to Mrs James for running such an effective, supportive, engaging, and powerful program for the female students within our school - it is very much appreciated by both staff and students alike.

Within the classroom, students are studying a variety of highly engaging topics. In English, students have been exploring the concept of diversity and in particular, the diversity of Australian culture, whilst also working towards building skills in writing explanations and discussions. In Mathematics, students are learning all about rates and ratios. Science sees the students gaining a deeper understanding of a variety of Natural Disasters around the world, while in History, students are studying Revolutions. In Geography students are developing skills in grid reference and in PD/H/PE, students are studying Athletics.

In sporting news, Year 9 were very well represented at the Swimming Carnival, which was held on Thursday 12th February, 2015. A great day was had by all and it was fantastic to see so many students dressed up in their house colours to support their house group. Many of the Year 9 students should also be very proud of their outstanding performances in many of the swimming events on the day.

Congratulations must go to Jessica Michael of Hungerford who took out first place in the following 14 years girls events: 50 metre freestyle, 50 metre breaststroke, 50 metre backstroke, 50 metre butterfly and age 100 metre backstroke. Well done, Jessica!

Rozelle Kleyn of Tollbar also did exceptionally well, scoring first place in the following 15 years girls events: 50 metre freestyle, 50 metre breaststroke, 50 metre backstroke, 50 metre butterfly, 100 metre freestyle, 100 metre breaststroke and 100 metre backstroke. Congratulations, Rozelle!

Jock Sullivan of Dalwood dominated the boys events achieving first place in the following 15 years boys events: 50 metre freestyle, 50 metre breaststroke, 50 metre backstroke, 100 metre freestyle, 100 metre breaststroke, 100 metre backstroke. Congratulations, Jock!

Mrs Wells and Mrs Hedges look forward to continuing to work with Year 9, as well as their parents and carers, in what is sure to be another busy, but very rewarding year.

Mallori Hedges (nee Morgan)
Year 9 Assistant Advisor

Charlene Law and Alexandra Wynne at the Swimming Carnival
Dear Parents,

School Photo Day will be held **MONDAY 23rd FEBRUARY, 2015.**

We will have a makeup day on Friday 27th February, 2015 for about one hour.

Our dress code for photos is full school uniform with no visible undershirts, no dangly earrings and no facial piercings please.

Students will receive a personalized envelope about a week before photo day.

MSP Photography advises the following:

“Payment for the whole family can be placed into ONE envelope. It is important that each family member hands in their own personalized envelope to the photographer indicating where the payment will be found. The pre-pay envelope must be handed to the photographer before individual portraits will be taken. Please make cheques payable to MSP Photography or enclose correct money as the school does not handle any money and therefore cannot give change. There is 100% money back guarantee if not satisfied with the photos.”

MSP Photography has been our photographer for many years now and are part of our school community in so many ways. Please mark the date on the calendar and remember to ask your child to show you the personalized envelope when they receive it.

*Corrie Jackson*  
*Maths Department*

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**Stamps for Charity**

Thank you to the students and their families who supported this charity during 2014. The group we support raised over $26,000 during the year and have already distributed about $30,000 in charitable donations, with more to be given when funds become available, through the efforts of groups like our school across NSW.

A reminder for those wishing to help in 2015, and information for those new to the school, the charity collects and resells used stamps to collectors, stamp dealers and retail stores. You can help by keeping the envelopes from your mail (as intact as possible) and sending them to me at the Maths Staffroom at school.

It would be good if you can send the entire envelope, as often the logos and postmarks are as collectible as the stamps. If, however, you would prefer to tear the stamp from the envelope, please try to include the postmark as well as the stamp, and avoid tearing very close to the stamp, as stamps with torn perforations are of no value.

Thanking you in anticipation.

*David Carratt*  
*Mathematics Department*
The hypothesis has been proven. The Mathematics staff at Rutherford Technology High School can not only teach Maths with a high degree of efficiency but they can also offer a superlative catering service for the staff at the swimming carnival.

Ms Jackson didn’t require a calculator to work out the menu, the amount of ingredients and to determine the budget. Mr Carratt used his knowledge of Pi to calculate the surface area of the wraps and the volume of ingredients they could accommodate. Miss Smith was an expert at algebra as she determined how many slices needed to be cut from the rock melons, pineapples and oranges. Mr Forbes used trigonometrical data to determine the shortest and fastest route to deliver the coffee to the staff before the coffee cooled down. Miss Rooney used tessellation patterns as artistic design on the trays carried around to the staff. Mr Rice was the statistician as he collected all the data, tabulated it and presented it in pie and bar graph format so that the Mathematicians could visualize their feast. Mrs Charlish is a devotee of Pythagorus and used protractor and angle measuring skills to bisect the cakes, rolls and wraps with geometrical precision.

Their report:

<table>
<thead>
<tr>
<th>MATHEMATICAL FUNCTION</th>
<th>MARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical operations without a calculator</td>
<td>10/10</td>
</tr>
<tr>
<td>Geometry – calculating surface area, volume of shapes</td>
<td>10/10</td>
</tr>
<tr>
<td>Algebraic equations</td>
<td>10/10</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>10/10</td>
</tr>
<tr>
<td>Geometry – tessellations</td>
<td>10/10</td>
</tr>
<tr>
<td>Statistics</td>
<td>10/10</td>
</tr>
<tr>
<td>Geometry – bisecting angles</td>
<td>10/10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

CONGRATULATIONS TO ALL THE MATHS FACULTY!!
MINDARIBBA HOMEWORK CENTRE FOR ASTI STUDENTS

Mindaribba Homework Centre is now running on a Monday afternoon.

Aboriginal and Torres Strait Islander students can catch a bus from out the front of the school straight after school on Monday afternoons.

ABORIGINAL ROADSHOW

Link Up  Bringing you choice to make life a bit easier

Link Up is a day where you can find out about services for those in your local community who are Aboriginal and aged over 50, have a disability or who are caring for someone with a disability.

Link Up is a great way to connect with services in your community, and to get practical advice about how these services can make living at home easier and more enjoyable. These services are flexible so that you can choose the assistance you need, in the way that will suit you best.

Some of the services you can find out about include:

- hearing tests
- social stuff
- transport
- home modifications
- help for carers
- podiatry
- home help for cleaning, maintenance and personal help
- how to get involved with activities in the community
- counselling.

In our commitment to working together and with respect for Aboriginal culture, a number of ceremonial and cultural activities will be held at each Link Up event including a local elder performing Welcome to Country and performances by local Aboriginal youth dance troops at some locations.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Land council</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Fri 6/3/15</td>
<td>10am to 2pm</td>
<td>Mindaribba</td>
<td>Mindaribba Local Aboriginal Land Council 1A Chelmsford Drive Matfield NSW 2323</td>
</tr>
<tr>
<td>Tue 9/3/15</td>
<td>10am to 2pm</td>
<td>Awabakal</td>
<td>Ethnic Communities Council 2A Platt Street, Waratah NSW 2298</td>
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<tr>
<td>Tue 24/3/15</td>
<td>10am to 2pm</td>
<td>Black Creek</td>
<td>Cessnock City Scout Hall 284 Maitland Road, Cessnock NSW 2325 (cnr Henderson Ave)</td>
</tr>
<tr>
<td>Tue 31/3/15</td>
<td>10am to 2pm</td>
<td>Wanaruah</td>
<td>Singleton Youth Venue Corner Pitt and Bathurst Street, Singleton</td>
</tr>
</tbody>
</table>

So come along, have a wander and a yarn, ask questions, and enjoy some lunch!

For more information contact Sue Shilcock on 0429 075 430 or email sue.shilcock@wesleymission.org.au
SOMETIMES LESSONS DON’T ALWAYS GO AS PLANNED…

8B Science lesson was supposed to be about investigating the properties of metals.

Equipment had been ordered to determine the electrical conductivity of metals and nonmetals. The practical was set up, sometimes the light globe lit up, other times not. The light glowed with metals, stayed off with nonmetals. All good, conclusion drawn – metals conduct electricity, non-metals do not, except carbon.

But …… Rhys Tickle and Bayley Habgood were not content with finding out about this, they wanted to know more:

Are there different types of circuits?
How many lights can we include in a circuit?
Do the light globes glow at the same intensity?
Can we turn some globes off and not others?

There are several ways these questions can be answered ……

Ask the teacher; research it in a book/internet or do it yourself.

These students in 8B decided on the latter even though the bell had gone for recess, they stayed behind to investigate for themselves.

How much more did these students learn because this lesson did not go to plan?

Anne Young
Science Department
DEAR PARENTS AND CARERS

Research reveals that children with involved, loving fathers are significantly more likely to do well in school, have healthy self-esteem, exhibit empathy and pro-social behaviour, and avoid high-risk behaviours such as drug use, truancy, and criminal activity compared to children who have uninvolved fathers.

Sadly, research also reveals that on average, a child spends only 8 minutes per day with his or her father. Every child has one core question, though they may never voice it. This core question must be answered by BOTH his or her mother AND father. This universal question can be asked in a variety of ways... “Do you love me?” “Are you proud of me?” The absence of Dad’s presence in the life of his child will leave the child with a deep unseen wound, that if left unhealed, will continue to shape and affect their life in a potentially destructive manner, for a lifetime.

Lee Williams, Stuart Harrison and I have teamed together in order to initiate a Dads and Lads camp out on the 13th-14th March at the school Yarning Circle. Many of our own male staff will be attending with their Lads.

Please see the attached flyer for more information and register your interest by E-mail or by calling the school and speaking to me personally 4932 5999.

If your son would like to attend but for many reasons his father is unable to, please contact me via E-mail or by calling the school on 4932 5999.

I look forward to seeing first-hand the benefits of initiatives like these within our community.

Kind regards,

Kylie Fabri
Deputy Principal

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**“Dads and Lads Yarning Night and Overnight Camp”**

**Friday 13th March 6pm to 10am on Saturday 14th March 2015**

SAVE THE DATE

What is the Dads and Lads Yarning Night?

The founders of Leadership Generations, Stuart and Lee, will be teaming up with RTHS school staff to guide you through a series of fun and challenging activities that aim to strengthen the bond between Dads and their Lads.

You’ll be wrestling with magic sticks, setting up base-camp (with a few twists) and communicating with each other in ways you probably never have before!

To round the evening off we’ll be Yarning around the camp fire just as our ancestors did – sharing our most valuable life lessons across the generations.

Bring a tent, have snags for dinner, camp overnight and we’ll top it all off with bacon and eggs for breakfast before we send you on your way with some fond memories and, hopefully, some new and valuable perspectives that will enhance your Dad - Lad relationship for years to come!

Where:
Rutherford High School – Yarning Circle

What you’ll need:
Yourself, your Lad, a tent

What to do next:
Register your interest by emailing or phoning
Kylie Fabri Deputy Principal
Kylie.fabri@det.nsw.edu.au
4932 5999

More information will be sent closer to the date.
AUSTRALIAN AIR FORCE CADETS RECRUITING

308 (City of Maitland) Squadron which will be conducting two (2) recruit information evenings for its first recruit intake for the year on the 18th February, 2015 and the 25th February, 2015 at Army Reserve Barracks, Cnr Harvey Road & New England Highway, Rutherford.

The Australian Air Force Cadets is a youth organisation that is supported by the RAAF and teaches valuable skills including leadership self reliance, confidence, team work and communication. Activities we are involved with are powered flying and gliding, fieldcraft, ceremonial and firearms training amongst other activities.

The information sessions will start at 6:15pm and will last 45-60min involving a slide show presentation, a question and answer period and instructions on how to complete the paperwork which will be handed out on the evening.

Website: www.308sqn.aafc.org.au

‘BAKERS DELIGHT’ AT RUTHERFORD, SPONSOR OF THE BREAKFAST CLUB

The staff and students who are involved in the Breakfast Club would like to acknowledge the generosity of ‘Bakers Delight’ at Rutherford who now provide us with bread. There are many local businesses who donate their time, service or products to our school. In return we express our appreciation and hope our school community can reciprocate.

YEAR 12 VALENTINE’S DAY FUNDRAISER

On Friday 13th February, Year 12 held a Valentine’s Day Fundraiser, with chocolate hearts and roses being delivered by Cupid himself!

Thanks to all the assistants, especially Brooke Sweetman for organising the raffle!
AN INVITATION TO CARERS

Do you provide care and support to another person? You are invited to Carer Connections. Take the Opportunity to Connect with other Carers and listen to our Guest Speaker!

Carers are usually family members or friends who provide support to children or adults who have a disability, mental illness, chronic condition or who are frail aged.

GUEST SPEAKER:

Kathie Nickerson, Clinical Nurse Specialist
Hunter Integrated Pain Service (Hunter New England Health)

TOPIC: “The Meaning of Chronic Pain: and Hunter Integrated Pain Service’s approach to Improving Life”

VENUE: East Maitland Bowling Club, Bank Street, East Maitland

TIME: 10.00am – 12.00pm

COST: Free - includes Morning Tea

WHEN: Monday 23 March 2015

RSVP: Wednesday 18 March 2015

For more information or to Register Contact:
HNE Carer Education & Support Program – Hunter
on: 4921 4895 or 1300 887 776
or Email: Educare-Admin@hnehc.health.nsw.gov.au
(We ask that you RSVP for catering purposes)
# UNIFORM SHOP

## PRICE LIST

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<th>SIZE</th>
<th>QTY</th>
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<tr>
<td>Jnr Blouse Sky</td>
<td>28.00</td>
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<tr>
<td>Snr Blouse Lemon</td>
<td>28.00</td>
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<tr>
<td>Snr Skirt</td>
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<td><strong>Unisex</strong></td>
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<tr>
<td>Fleecey Jacket</td>
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<tr>
<td>Jnr Polo</td>
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<tr>
<td>Elastic Waist Everyday Black Shorts</td>
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</tr>
<tr>
<td>Elastic Waist Everyday Black Long Pants</td>
<td>39.00</td>
<td></td>
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</tr>
<tr>
<td><strong>Jumpers</strong></td>
<td></td>
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<tr>
<td>Jumper</td>
<td>72.00</td>
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<td></td>
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</tr>
<tr>
<td><strong>Sports</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jacket</td>
<td>65.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports Shorts Std</td>
<td>25.00</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Trackpant</td>
<td>38.00</td>
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<td></td>
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</tr>
<tr>
<td>Sports Polo</td>
<td>35.00</td>
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<tr>
<td><strong>Others</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scarf</td>
<td>20.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socks 5pr</td>
<td>20.00</td>
<td></td>
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</tr>
</tbody>
</table>

**OPENING HOURS:**

- **TUESDAY**: 8:00am - 12:00noon
- **THURSDAY**: 12:30pm - 4:30pm
# Canteen Price List

<table>
<thead>
<tr>
<th>Sandwiches, Roll &amp; Wraps</th>
<th>Prices</th>
<th>Drinks</th>
<th>Prices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad Roll</td>
<td>$4.00</td>
<td>500ml Moove Milk</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chicken Salad Roll</td>
<td>$4.50</td>
<td>300ml Moove Milk</td>
<td>$2.00</td>
</tr>
<tr>
<td>Ham Salad Roll</td>
<td>$4.50</td>
<td>Juice 300ml / 375ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Corn Meat Salad Roll</td>
<td>$4.50</td>
<td>Water – 600 ml</td>
<td>$2.00</td>
</tr>
<tr>
<td>Chicken Salad Sandwich</td>
<td>$3.80</td>
<td>600ml Soft Drink</td>
<td>$3.00</td>
</tr>
<tr>
<td>Salad Sandwich</td>
<td>$3.40</td>
<td>390ml Soft Drink</td>
<td>$2.50</td>
</tr>
<tr>
<td>Bread Roll Extra</td>
<td>90c</td>
<td>Focus Water</td>
<td>$1.50</td>
</tr>
<tr>
<td>Butter Bread</td>
<td>80c</td>
<td>Quench</td>
<td>$1.50</td>
</tr>
<tr>
<td>Toast Sandwiches [Order Only]</td>
<td>50c</td>
<td>600ml Plain Milk</td>
<td>$2.00</td>
</tr>
<tr>
<td>Extra Items</td>
<td>20c</td>
<td>Small Water</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

| Hot Food                       |          | Snacks                      |           |
| Chicken Wedge/Dino/Pop Corn    | $2.80    | Deli Rock Chips             | $1.00     |
| Pizza Single – Ham & Pineapple | $2.20    | JJ’s Chips                  | $1.00     |
| Hot Dog                        | $2.20    | Cheese Rice Sticks         | $1.00     |
| Pizza Rounds                   | $2.20    | Chicken Jumpys              | $1.00     |
| Chicken Burger                 | $3.50    | Eucalyptus Drops            | 50c       |
| Chicken Burger Salad           | $4.20    | Muffins                     | $1.40     |
| Plain Pies                     | $2.60    | Finger Buns                 | $1.40     |
| Sausage Rolls                  | $2.50    |                            |           |
| Cheese & Bacon / Potato Pies   | $2.90    |                            |           |
| Mamee Cup Noodles (Chicken)    | $2.00    |                            |           |
| Cheese Burger                  | $3.50    |                            |           |
| Cheese Burger Salad            | $4.20    |                            |           |
| Chicken Chippies [6]           | $2.80    |                            |           |
| Chicken Nuggets [6]            | $2.80    |                            |           |
| Garlic Bread                   | $2.00    |                            |           |

| Sauces                         |          | Ice Creams                  |           |
| Tomato / Sweet Sour BBQ        | 40c      | Billabongs                  | $1.50     |
|                                |          | Paddle Pops                 | $1.50     |
|                                |          | Frosty Fruits               | $2.00     |
|                                |          | Frozen Yoghurts             | $1.70     |
|                                |          | Vanilla Buckets             | $1.00     |
|                                |          | Paddle Pop Lemonade Twist   | $1.10     |
|                                |          | Snappies                    | $1.00     |
|                                |          | Milo Cups                   | $2.60     |

**PLEASE NOTE – NO $50.00 NOTES WILL BE ACCEPTED BEFORE LUNCH**

**EFFECTIVE WHILST TEMPORARY CANTEEN ARRANGEMENTS ARE IN PLACE**
Telarah Public School is seeking an unqualified tutor to support targeted Aboriginal Students within the school with Literacy and Numeracy development. The successful applicant will need the skills and ability to guide selected Aboriginal Students in their studies and develop strong working relationships with the staff and parents at Telarah Public School.

Candidates should submit a TWO PAGE expression of interest highlighting their skills, experience and suitability for the position. The first page should include the applicants contact information, education and employment history and the phone numbers of two suitable referees who may be contacted. The second page should address their skills, suitability for the position and why they believe they can have an impact working with students at Telarah Public School.

All candidates must be prepared to submit to an employment screening check and need to have a Working with Children Check Clearance Number as part of their Expressions of Interest. Contact the school if you have any questions about this.

The role will be a newly established temporary part-time position working as part of the schools Aboriginal Education Team. It will be for two days a week for the remainder of the 2015 school year.

EOI’s are to be sent:

- via e-mail marked Attention: Tony Gadd, Principal to telarah-p.school@det.nsw.edu.au;
- via post to Telarah Public School, Raymond Terrace, Telarah NSW 2320 or
- delivered to the Administration Office at Telarah Public School.

Closing date for EOI’s is 27th February, 2015.

Enquiries are welcome, please call the school on 49328477 and ask to speak to Tony.

**Unqualified Tutors - Definition:** Unqualified individuals identified by the school through the merit selection (EOI) process as being suitable to work as a tutor with Aboriginal Students.
Rutherford Technology High School has launched its Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link: http://www.facebook.com/RutherfordTechnologyHighSchool