CALENDAR

11/3/2014
Yr 7 Peer Support Fun Day @ Walka Water

18/3/2014
Hunter SSSA AFL Trials
Hunter SSSA F/Ball Trials (Girls)

19/3/2014
Hunter SSSA F/Ball Trials (Boys)

20/3/2014
Hunter SSSA W/Polo Trials

21/3/2014
Harmony Day

Office Opening Hours

Please be aware the office is open on Monday, to Friday between 8am and 4pm. Outside office hours a message may be left on the school answering machine.

Parents and caregivers are reminded an appointment is necessary before meeting with teachers as they have class, playground duty and other commitments during the school day.

SWIMMING AGE CHAMPIONS, 2014

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<tr>
<th>AGE</th>
<th>GIRL</th>
<th>BOY</th>
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<tbody>
<tr>
<td>12</td>
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<td>Cael Tipping</td>
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<td>Connor Gallagher</td>
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<td>Jake Payne</td>
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<td>15</td>
<td>Alyssa Avery</td>
<td>Dylan Albury</td>
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<tr>
<td>16</td>
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<td>Nathaniel Cerquiera</td>
</tr>
<tr>
<td>17+</td>
<td>Brittany Jones</td>
<td>Peter Loss</td>
</tr>
</tbody>
</table>

Jessica Michael
Jake Payne & Rozelle Kleyn
Nathaniel Cerquiera & Brittany Goddard
Brittany Jones & Peter Loss
Dylan Albury & Alyssa Avery
Cael Tipping & Sara McBride
PAULO BAINGAN CRUISE

Congratulations to Paulo Baingan Cruise who continues to excel in Boxing. Last weekend in Sydney he refereed at the Commonwealth Selection Boxing Trials and is now a qualified Junior Official.

Next month from 6\textsuperscript{th}-13\textsuperscript{th} April, he is flying to Perth to participate in the Australian U14 National Boxing Titles.

BETH MAHER

Beth Maher in Year 11 is a courageous soul.

As part of a fund raising event towards supporting Leukemia research. Beth is prepared to have her head shave here at school during an assembly.

She is currently selling raffle tickets at school supporting her cause. Any donations to Beth’s courageous endeavours can be made to the Front Office.
EXECUTIVE REPORT

A very successful year 6 parent information was held on the afternoon of Tuesday 4 March. This was an opportunity for parents of year 6 students currently at partner primary schools to view the school’s facilities and programs.

The year 10 dance group performed admirably for the parents and students, under the stewardship of one of our student leaders, all parents and students undertook a tour of the school. We have been pleased with the feedback from our groups about the maturity and knowledge of our student leaders, and their capacity to answer questions with clarity. It would be remiss not to mention those staff who made the time available to support our incoming student and parent community.

Year 12 reports are in the last stages of being written and will be available for distribution shortly.

A reminder that the opportunity to change electives for year 9 students or change subjects for year 11 students closed at the end of week 3 this term (Friday 14 February) after having the previous two weeks to apply for changes. Regrettably, no more changes can be considered unless in highly exceptional circumstances.

Greg Archbold
Deputy Principal (7,9 &11)

SOCCER REPORT

Today our boys had a terrific result against Muswellbrook High School today, we won 5-0. Goals were scored by: Mason Brett (c) who scored a hat-trick, Jacob Golding and Regan Payne.

All the boys put in a great performance and represented our school well both on and off the pitch. Now we are taking on Newcastle High School.

Mathew Robinson  - Coach
Child Dental Benefits Schedule

Financial support for basic dental services for children aged 2–17.

Eligibility basics

- children aged between 2 –17 years on any one day of the calendar year
- receive, or their family, guardian or carer receives, certain government benefits such as Family Tax Benefit Part A for at least part of the calendar year
- are eligible for Medicare

Eligibility

Eligibility for the Child Dental Benefits Schedule

From January 2014, eligible families, teenagers and approved care organisations will receive a letter to confirm eligibility.

A child’s eligibility is assessed at the beginning of each year and lasts the whole calendar year. A child is eligible if they are aged 2–17 years for at least 1 day of the calendar year, are eligible for Medicare and are either part of a family receiving Family Tax Benefit Part A or one of the following Australian Government payments:

- Youth Allowance
- ABSTUDY
- Disability Support Pension
- Parenting Payment
- Special Benefit
- Carer Payment
- Double Orphan Pension
- Veteran’s Children Education Scheme, if the child is 16 or over
- Military Rehabilitation and Compensation Act Education and Training Scheme, if the child is 16 or over

Eligibility is determined each calendar year.

Benefits available under the Child Dental Benefits Schedule

In 2014, benefits for basic dental services are capped at $1,000 per child over 2 consecutive calendar years. If you do not use all of your $1,000 benefit in the first year of eligibility, you can use it in the second year if you are still eligible. Any remaining balance will not be carried forward at the end of the second year.

Benefits will cover a range of services including examinations, x-rays, cleaning, fissure sealing, fillings, root canals and extractions. Benefits are not available for orthodontic or cosmetic dental work and cannot be paid for any services provided in a hospital.

Child Dental Benefits Schedule services will not count towards the Medicare Safety Net or the Extended Medicare Safety Net thresholds.
Process for using the Child Dental Benefits Schedule

You can confirm your child’s eligibility and balance amount by accessing your Medicare online account at my.gov.au[1] or calling the Medicare general enquiries line on 132 011.

Make an appointment with either a private or public dental provider and let them know you are eligible for the Child Dental Benefits Schedule.

At the time of the appointment, the dental provider must discuss your child’s treatment and any associated costs with you before providing the services. After this has been discussed, you will need to sign a consent form.

When the dental provider has provided the services agreed for your child, they will either bulk bill you or charge you for the services. If they charge you, you need to pay the account and claim the benefit through us.

Claiming

Claiming benefits under the Child Dental Benefits Schedule

If your dental provider bulk bills, you do not need to submit a claim.

If your dental provider does not bulk bill, you will need to pay the account and claim your benefit from us.

Submit your claim

You can submit a claim:

- electronically at the dental surgery, if your dental provider offers electronic claiming by downloading the Medicare claim form[2] and posting it to the Department of Human Services, GPO Box 9822 in your capital city, or placing it in the drop-box at one of our service centres
- in person at your local Medicare Service Centre
- by calling 132 011

You cannot claim a benefit under the Child Dental Benefits Schedule and from a private health insurer for the same dental service.
10th February 2014

Dear Local Schools,

Below is an introduction to the Child Dental Benefits Schedule which started on 1st January 2014.

**Child Dental Benefits Schedule 2014 Introduction**

The Child Dental Benefits Schedule (CDBS) commenced on 1 January 2014 and will provide access to benefits for basic dental services to children aged 2-17 years. It will replace the existing Medicare Teen Dental Plan (MTDP) which was a prevention only scheme.

The total benefit entitlement will be capped at $1,000 per child over a two calendar year period. A Child’s eligibility for the Child Dental Benefits Schedule is assessed at the beginning of each year and requires receipt of Family Tax Benefit Part A (FTB-A) or a relevant Australian Government payment.

The CDBS will provide individual benefits for a range of services including examinations, x-rays, cleaning, fissure sealing, fillings, root canals and extractions. Benefits will not be available for orthodontic or cosmetic dental work and will not be paid for any services provided in a hospital.

All Hunter Dental Group practices will be accepting these vouchers and **Will FULLY BULK BILL to Medicare.**

This means as long as funds are available there will be NO OUT OF POCKET EXPENSE.

To make a booking please contact your local practice on:

**CESSNOCK 4990 1279   GREENHILLS 4934 7877   DUNGOG 4992 3366**

We hope that you could pass this information on to your parents and students.

Yours sincerely

Dr George Patience & Hunter Dental Group team.
**WELFARE**

**Plan-it Youth**

Last week twenty Year 10 students attended a Plan-it Youth information session. Plan-it Youth has been running at RTHS for many years and is a mentoring program for young people in Year 10. The program links students with a member of the community who volunteer to act as a mentor. Participation in this program assists the development of communication skills and gives students an opportunity to discuss and develop goals, especially in the area of school to work transition. The students who attended the information session showed such enthusiasm and interest that the mentors have decided for the first time ever to mentor 2 students each, which means 14 students will have the opportunity to participate.

The first Plan-it Youth session took place on Wednesday 5th March during Periods 1 and 2 and will continue for 10 weeks. In a few weeks students and their mentors will be visiting Tighes Hill TAFE to explore career opportunities. RTHS is extremely grateful to our volunteer mentors. If you know of any community members who would be interested in finding out more about this program, or who would like to become a Plan-it Youth mentor please contact Ms Kris Turner who is the school’s Plan-it Youth coordinator.

**Year 8 It’s Your Life – Drug Forum**

On the 21st February 2014 year 8 participated in a drug forum. The day involved information sessions from a number of services related to issues of drugs and drug use. Many of these sessions were interactive allowing students to gain an understanding of the effects of a wide range of drug use. A big thank you needs to go to the Year 8 Advisor Loretta Wells for her excellent organisation of the day.

**Year 10 LOVE BiTES**

The LOVE BiTES program will be delivered to all Year 10 students in the next fortnight. The LOVE BiTES program includes a one-day workshop that is delivered by a group of service providers who have been trained in the program. Presenters team up with teachers to run the workshops. The workshop ends with a creative afternoon session to consolidate the material learnt during the day. Respectful relationships between males and females are consistently modelled in LOVE BiTES. In the afternoon session participants can write, perform and record a hip hop song, radio advertisement or drama piece, as well as develop art works for posters and other resources focusing on the prevention of gendered violence. These creative works are then used to develop local campaigns, led and delivered by young people, to challenge relationship violence in their communities.

If you have any concerns regarding the welfare of your child please contact a member of the school’s Welfare Team.

*Kris Turner and Louise Smailes*
*Head Teacher Welfare*
FREE MOVIE & FOOD!!!

ARE YOU AGED 16 - 18 YEARS?

Do you help look after a Family Member or Friend who has a disability, mental illness or chronic condition?

Then...Chill Out at the Movies
“The Amazing Spider Man 2”

Meet New Friends
Enjoy Hot Finger Food
Feel Supported
Gather Information

WHERE: Event Cinemas, Stockland Drive, Stockland Super Centre, Glendale
WHEN: Saturday 24th May 2014
TIME: 12.00pm in Foyer for Lunch
COST: FREE!! – Includes Movie & Hot Finger Food
RSVP: ESSENTIAL – Monday 19th May 2014
Email: Educare-Admin@hnehealth.nsw.gov.au
Ph: 4921 4895 or Text: 0407 938 572

Respite may be available by contacting Commonwealth Respite & Carelink Centre on 1800 052 222

Proudly Sponsored by

[Logo of nib foundation]

[Logo of NSW Hunter New England Local Health District]
FREE MOVIE & FREE FOOD!!!

ARE YOU AGED 13 - 15 YEARS?

Do you help look after a Family Member or Friend who has a disability, mental illness or chronic condition?

Then...Chill Out at the Movies

“Captain America: The Winter Soldier”

Meet New Friends
Enjoy Hot Finger Food
Feel Supported
Gather Information

WHERE: Event Cinemas, Stockland Drive,
Stockland Super Centre, Glendale

WHEN: Saturday 5th April 2014

TIME: 12.00pm in Foyer for Lunch

COST: FREE!! - Includes Movie & Hot Finger Food

RSVP: ESSENTIAL - Monday 31st March 2014
Email: Educare-Admin@hnehealth.nsw.gov.au
Ph: 4921 4895 or Text: 0407 938 572

Respite may be available by contacting
Commonwealth Respite & Carelink Centre on
1800 052 222

Proudly Sponsored by

nib foundation

NSW Health Hunter New England Local Health District
YEARS 12 REPORT

At this time we ask Year 12 to remain focused on their studies and not to fall behind. Any outstanding tasks need to be completed as soon as possible.

We are very appreciative of the payment of year 11 subject fees and ask that the Year 12 jerseys and Year 12 subject fees are paid as soon as possible. If subject fees are not paid then attendance at the Year 12 Formal on 3rd November, 2014 at the Crowne Plaza, Pokolbin may be in jeopardy.

Socially, Year 12 are cohesive, enthusiastic and a united team. This is important as they can support each other throughout the year and end the year on a high note.

Reports will be written and sent soon. Please read them and take notice of the comments of the teachers.

Kevin McMullen
Year 12 Advisor

MELANIE WARE

Melanie Ware in Year 12 knows what she wants to do when she leaves school.


She had an amazing 2 weeks attending lectures, talking to real scientists like genetic engineers, having dinner with marine biologists, learning about nanotechnology and the research projects associated with it.

Melanie will be talking to Year 11 students interested in pursuing Science, Engineering or Medical degrees, about the advantages of applying and participating in this scheme.

CONGRULATIONS, Melanie, an outstanding ambassador for Rutherford Technology High School.

NATIONAL YOUTH SCIENCE FORUM

Applications for January 2015 Session will open on 1 April 2014 and close on 31 May 2014.

If you know someone who might benefit from submitting an application, let them know these dates and visit www.nysf.edu.au for instructions on how to apply.

If you are interested, contact Mrs Porter in Science.

2015 Session Dates

Session A  Canberra
Monday 5 – Saturday 17 January 2015

Session B  Perth
Monday 12 – Saturday 24 January 2015

Session C  Canberra
Monday 19 – Saturday 31 January 2015
DO YOU HAVE TIME TO MAKE A DIFFERENCE?

Across Australia, during the month of April 2014, PCYC will be running our major fundraising event Time4Kids. Community members and leaders, business leaders, celebrities and sporting heroes such as yourself volunteer and commit to do time to stop youth crime. We are hoping that you would consider helping Maitland PCYC to raise funds for youth development and police crime prevention programs for local youth.

What are we asking you to do?

Maitland PCYC is holding our event on 12/4/14 and we will lock you up for around half an hour in our special mock gaol. It is a fun event and you can invite your colleagues, friends and family to support you. To be released from our gaol you will need to raise a minimum of $500 bail, but we will accept increased contributions towards your freedom!

The idea is for you to pre-arrange enough donations to meet the minimum bail of $500, you can raise all your donations in through our website www.time4kids.org.au. Donations $2 and over are tax deductible.

This is a great opportunity for you to join other community leaders and be a part of an exciting event that will attract strong media interest, keen fundraising competition, local benefit and community participation.

To help you get into the spirit of the event, on the day you will be provided with a prisoner uniform to wear and a tin to rattle while locked up.

Please feel free to contact me on (02) 49 347 122 to accept my invitation to be involved in this fantastic event or email me on JRussell@pcycnsw.org.au.

We look forward to you doing time for kids!

Yours sincerely

Justine Russell
Club Manager
PCYC Maitland
Police Citizens Youth Clubs NSW

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<th>CANTEEN ROSTER</th>
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<tr>
<td>10 March</td>
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<td>11 March</td>
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<td>12 March</td>
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<td>21 March</td>
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</tbody>
</table>
UNIFORM SHOP

Uniform shop has plenty of stock for the cooler mornings, winter jackets, trackpants.

Online ordering is available through the school website. Click on the Daylight logo to enter and you pay via Paypla or Credit card. Orders can be picked up from the Uniform Shop, also phone orders are welcome.

Hours of Uniform Shop

Tuesday 8.00am to 12 noon
Thursday 12.30pm to 4.30pm

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<th>SIZE</th>
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<td>Jnr Blouse Sky</td>
<td>28.00</td>
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<tr>
<td>Snr Blouse Lemon</td>
<td>28.00</td>
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<td>Jnr Skirt</td>
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<tr>
<td>Snr Skirt</td>
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<td>Boys</td>
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<td>Unisex</td>
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<tr>
<td>Scarf</td>
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Rutherford Technology High School has launched its Official Facebook Page – just go to Facebook and look for “Rutherford Technology High School NSW Official Site” and click on “Like”.

We will be using the Facebook page to keep everyone informed about events at the school, important dates for your diary, and general information about the school.

Link:  http://www.facebook.com/RutherfordTechnologyHighSchool

KIARRA TILDEN - ANZAC CENTENARY TOUR 2015

If you go past the Front Office and if you are observant, you may see a sign with a photo of one of our students. Kiarra Tilden is being partially sponsored by the RSL and will represent Australia and RTHS at the ‘ANZAC Centenary Tour, Gallipoli, 2015.’

The rest of the funds Kiarra has to raise herself. She has organised raffles and sold pens as part of her fund raising activities.

If you wish to donate to Kiarra’s adventure opportunity of a lifetime then all monies would be very much appreciated. Donations can be made directly to Kiarra or left at the Front Office.

THANK YOU: to our sponsors

Tranter Lawyers
Clements Air Conditioning and Refrigeration
Hunter Valley Buses
McDonalds Rutherford
Rotary Club Rutherford Telarah
J&S Engineering
Hunter Valley Training Company
Maitland Business and Professional Women
Daylight Schoolwear
Maitland Business Chamber
Mrs Robyn Parker MP
University of Newcastle
Maitland City Council
The Maitland Mutual
RTHS P&C

Maitland City Bowling Club
Sue's Clothing Rutherford
Hair by Natalie Rutherford
Rotary Club of Maitland Sunrise
Lioness Club of Rutherford
Lions Club of Maitland
Mr Joel Fitzgibbon MP
Macquarie Generation
Maitland VIEW Club
Nick Swanson, Harvey Norman, Rutherford

Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

**TIME & DATE:**
Thursday 13 March 2014
6pm to 8pm

**VENUE:**
Meeting Rooms
Maitland Town Hall
High St Maitland

**BOOK NOW ON:**
Road Safety Officer
4934 9840
BOOKINGS ESSENTIAL

Helping learner drivers become safe drivers

NSW
Have you heard of Fizzics Education?

Well they are coming soon……
30 Year 9 & 10 students will have the chance to design, build and program NXT Lego Mindstorms robots.
30 Year 7 & 8 students will be involved in hands on workshop designed to demonstrate practical applications of Mathematics in Science and the real world.

It’s all practical – get your hands ready to do.

Date: Friday, 14th March, 2014
Years 9, 10 periods 1,2 in Lab 4 Science workshop on robots
Years 7, 8 periods 3,4 in Lab4 Maths work shop on using Mathematics

AMCAL RUTHERFORD

A huge thankyou to Amcal Rutherford for their donation towards the TAS faculty’s wishes to purchase the ‘Total Parenting Package’ for their students in Years 9,10,11 & 12 who study child care related subjects.

This package costs over $12,000 and although costing a large amount of money the benefits obtained from this Resource are enormous.

Health Care providers in the community have been contacted and asked to donate towards the purchasing of these virtual babies.
SENIOR STUDY

Students are regularly reminded about the importance of maintaining good levels of attendance at school. This is especially important throughout Year 12 as it means students are less likely to fall behind with their class work. Incomplete class work and failure to hand in assessment tasks by the due date can both result in N Award Warnings. Unresolved N Award Warnings can put a student’s HSC at risk. Poor attendance can place students under significant stress and anxiety in their HSC year.

A table is set out at the back of this newsletter which outlines the assessment tasks due for Term 1, 2014.

Supporting your child during their final year of school is very much a team effort. We look forward to working in partnership with both parents and students. If you have any concerns regarding your child’s progress in their HSC year please do not hesitate to contact the school.

Kris Turner
Senior Study Coordinator

WHAT DOES THE DESIGNING OF CATAPULTS HAVE TO DO WITH SCIENCE OR MATHS?

Ask 7R students and they could tell you. The first topic in Science is associated with measurement. So the brief was -
- Design a device that can shoot 1 pasta shell the longest distance;
- Maximum of 9 paddle pop sticks, 1 plastic spoon, rubber bands.

Then the trial
- Three (3) attempts and measuring the distance for each go;
- Recording the data;
- Tabulating the data;
- Calculating the average.

There’s the SCIENCE. There’s the MATHS. There’s the FUN.
Rutherford Technology High School

Prepares for the Future

RTHS School would like to use photographs of you/your child in its communication activities and material for the purpose of promoting the school and public education.

The use of your or your child’s photograph(s) and name may include, but is not limited to, reproduction in: electronic and print promotional material; the school’s website; and in media promotions activities.

By signing this form you agree to the following:
1. RTHS School is able to use your/your child’s image and name as many times and in as many ways as it requires;
2. Your/your child’s image may be reproduced in colour or black and white and may be altered, distorted or blurred for design purposes;
3. You will not be consulted about the specific context in which your/your child’s image appears.

Your agreement to permit the use of the photograph(s) and name is greatly appreciated.
- Any enquiries concerning the images used on your school’s promotional material may be directed to the Principal, RTHS School on (02) 49325999.

To sign this permission form, you must be over 18 years of age and the parent or legal guardian of the child/children being photographed.

Please return the signed form to the Principal or Organising teacher.

Michael Whiting
Principal

I have read this form and agree to my/ my child’s image and name being used for the purposes as outlined above. I am over 18 years of age.

Participant/Student’s name: .................................................................

School: ..............................................................................................

Parent/Guardian’s signature: ............................................................ Date: .........................

Telephone: (W) ........................................................................ (H) ..............................
Dear Parents and Carers

As you may be aware, our school is taking part in a pilot of the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve.

The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools are not able to identify individual students from their responses. To ensure confidentiality, participating students receive a unique username and password and where fewer than five students respond to a question, the results are suppressed. The survey takes around 25 minutes to complete and is administered by the school during normal school hours.

Once the surveys are closed, reports are prepared and in most cases are available to schools within two business days.

As well as schools getting student feedback, the Department of Education and Communities, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across the State and will run a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research will look at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified, and all information will be handled in accordance with the relevant privacy legislation.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.


Participation in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish to. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child’s school by Friday 7 March.


Michael Whiting
Principal
Rutherford Technology High School

Dr Jenny Donovan
General Manager
Centre for Education Statistics and Evaluation

E cese@det.nsw.edu.au          www.cese.nsw.gov.au
What is the Tell Them From Me student survey?

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students.

The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW pilot project is on student wellbeing, engagement and effective teaching practices.

What kind of questions will the survey ask?

The survey will ask students questions about:

<table>
<thead>
<tr>
<th>Participation in Sports</th>
<th>Homework Behaviour</th>
<th>Expectations for Success</th>
<th>Positive Learning Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in Clubs</td>
<td>Behaviour at School</td>
<td>Experiences of being Bullied</td>
<td>Truancy</td>
</tr>
<tr>
<td>Sense of Belonging</td>
<td>Interest and Motivation</td>
<td>Effective Learning Time</td>
<td>Aspirations: finishing Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive Relationships</td>
<td>Effort</td>
<td>Teaching Relevance</td>
<td>Feelings of worry or sadness</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Teaching Rigour</td>
<td></td>
</tr>
<tr>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
<td>Positive Teacher-Student Relations</td>
<td></td>
</tr>
</tbody>
</table>

How have schools been selected to take part?

One hundred and seventy-two NSW secondary and central schools participated in the first phase of this pilot project last year. These schools were invited to participate in a second survey in Term 1, 2014 and your school has taken up this offer.

How will taking part in this survey benefit my child’s school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to identify emerging issues and plan for school improvement.
What does my child need to do to participate in the survey?

The survey typically takes around 25 minutes and is conducted entirely online. Schools will make computers or laptops available so that students can complete the survey during school hours.

Does my child have to participate?

No, participation in the survey is voluntary. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next one. He/she can stop the survey at any time.

Will my child be identifiable from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password and where fewer than five students respond to a question, the results will be suppressed.

A small group of staff in the Department’s Centre for Education Statistics and Evaluation (CESE) will have access to survey responses for the purpose of state-wide analysis. Individual students’ data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. Individual students and schools will not be identified in any publication or analysis of the data.

What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within two business days. School leaders may use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the data. The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student performance. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

Can all school students participate in the survey?

Schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools between Monday 10 March and Friday 11 April 2014 (Weeks 7 – 11 of Term 1).

What is the Centre for Education Statistics and Evaluation (CESE)?

CESE is part of the Department of Education and Communities, within the Office of Education. It has been established to improve the effectiveness, efficiency and accountability of education in NSW.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all education sectors.

www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys. Its survey, Tell Them From Me is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar has conducted surveys in Australia before, with schools helping to adapt surveys to ensure they are appropriate to an Australian context.

More information about The Learning Bar is available at: www.thelearningbar.com

Contact Details

For more information about the Centre for Education Statistics and Evaluation, please contact us:
E  cese@del.nsw.edu.au  W  www.cese.nsw.gov.au
<table>
<thead>
<tr>
<th>Subject</th>
<th>Task</th>
<th>Teacher</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Technology</td>
<td>The Australian Food Industry</td>
<td>C Rasmus</td>
<td>Week 6</td>
</tr>
<tr>
<td>Agriculture</td>
<td>Farm Product Study</td>
<td>B O'Leary</td>
<td>Week 6</td>
</tr>
<tr>
<td>Biology</td>
<td>Model Making &amp; Data Analysis</td>
<td>A Young</td>
<td>Week 7</td>
</tr>
<tr>
<td>Photography</td>
<td>Historical Study</td>
<td>B Wolff</td>
<td>Week 6</td>
</tr>
<tr>
<td>IPT</td>
<td>Communication Systems Project</td>
<td>G Buckie</td>
<td>Week 6</td>
</tr>
<tr>
<td>Physics</td>
<td>First Hand Investigation – in class</td>
<td>E Basedow</td>
<td>Week 6</td>
</tr>
<tr>
<td>Primary Industries</td>
<td>Livestock Health in Drought Conditions</td>
<td>A Young</td>
<td>Week 6</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>Examination</td>
<td>G Barker</td>
<td>Week 6/7</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Human Rights Research Task</td>
<td>K Daly</td>
<td>Week 7</td>
</tr>
<tr>
<td>Work Studies</td>
<td>Research Task – Social Issues</td>
<td>T Butler</td>
<td></td>
</tr>
<tr>
<td>Senior Science</td>
<td>Topic Test</td>
<td>L Wells</td>
<td>Week 8</td>
</tr>
<tr>
<td>Advanced Maths</td>
<td>Half Yearly Exam</td>
<td>G Archbold</td>
<td>Week 8</td>
</tr>
<tr>
<td>Maths Extension 1</td>
<td>Half Yearly Exam</td>
<td>P Forbes</td>
<td>Week 8</td>
</tr>
<tr>
<td>Maths General 1</td>
<td>Half Yearly Exam</td>
<td>C Jackson</td>
<td>Week 8</td>
</tr>
<tr>
<td>Maths General 2</td>
<td>Half Yearly Exam</td>
<td>P Forbes, K Watson, D Carratt</td>
<td>Week 8</td>
</tr>
<tr>
<td>Modern History</td>
<td>International Studies in Peace and Conflict</td>
<td>J Kachel</td>
<td>Week 8</td>
</tr>
<tr>
<td>English Studies</td>
<td>We are Australians</td>
<td>E Voorbij, J Carter</td>
<td>Week 9</td>
</tr>
<tr>
<td>Advanced English</td>
<td>Module A Comparative Study of Texts</td>
<td>J Blackwell</td>
<td>Week 9</td>
</tr>
<tr>
<td>Ancient History</td>
<td>Society: Sparta</td>
<td>B Boughton</td>
<td>Week 9</td>
</tr>
<tr>
<td>Design &amp; Technology</td>
<td>Innovation Case Study</td>
<td>M Robinson</td>
<td>Week 9</td>
</tr>
<tr>
<td>PDHPE</td>
<td>Core 2 In class test</td>
<td>D Thomas</td>
<td>Week 10</td>
</tr>
<tr>
<td>Primary Industries</td>
<td>The Environment</td>
<td>A Young</td>
<td>Week 11</td>
</tr>
<tr>
<td>Community &amp; Family Studies</td>
<td>Independent Research Project</td>
<td>M Thompson</td>
<td>Week 11</td>
</tr>
<tr>
<td>Drama</td>
<td>Verbatim Theatre</td>
<td>A O’Callaghan</td>
<td>Week 11</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Marketing</td>
<td>T Butler</td>
<td>Week 11</td>
</tr>
<tr>
<td>Design &amp; Technology Multi Media</td>
<td>Innovation Case Study</td>
<td>J Marks</td>
<td>Week 11</td>
</tr>
<tr>
<td>Exploring Early Childhood</td>
<td>Legislation Research Task</td>
<td>L Wicks</td>
<td>Week 11</td>
</tr>
<tr>
<td>Music 1</td>
<td>Elective 2</td>
<td>L Hornery</td>
<td>Week 11</td>
</tr>
</tbody>
</table>
Saver Plus can assist families with education expenses

Families may be eligible to receive up to $500 by participating in the Saver Plus matched savings program. This money can be used to pay for educational items like school uniforms, computers, textbooks and school excursions. Saver Plus is a matched savings and financial education program, developed by Brotherhood of St Laurence and ANZ and delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. It aims to assist people on lower incomes to strengthen their financial skills and to save for educational expenses. The program provides financial training and support and ANZ motivates participants to continue to save by matching their savings dollar for dollar, up to $500.

The Smith Family is delivering Saver Plus in your community and is seeking support from local schools like yours, who may be able to refer parents or other members of the school community to apply. The benefits to participating families are amazing.

Studies by RMIT University show 70 per cent of Saver Plus participants keep saving at the same or a greater rate long after the program finishes. They gain more control over their finances, which in turn reduces stress and worry, increases confidence, and creates new opportunities. Saver Plus is being delivered in 60 areas around Australia and more than 15000 families have participated to date.

I would be interested in working with your school to refer as many of your parents and other school community members as possible. If you are interested please contact me on 49278385 or 1300 610 355.
The Breakfast Club at RTHS would like to acknowledge the support that Woolworths Rutherford have provided for the early morning breakfast throughout the year.

Their donations have been greatly appreciated by students and staff.

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RUTHERFORD TECHNOLOGY HIGH SCHOOL NEWSLETTER - EMAIL DETAILS

The Rutherford Technology High School newsletter is issued fortnightly via email. The newsletter contains important information for parents/families. To ensure that you receive your copy please advise your email address on the form below. If you prefer to have the newsletter mailed home to you, please let us know.

The newsletter is also sent out to all student email accounts and is available via the school website at www.rutherford-h.schools.nsw.edu.au.

I would like to receive my copy of the school newsletter by:  
- Email  
- Normal Mail

Student Name/s: ………………………………………………………………………………………………

Parents/Carers Name/s: ………………………………………………………………………………………

Please send my email copy of the school newsletter to the following email address:

………………………………………………………………………………………………...

(print email address clearly)  

Please return completed form to the Front office.

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Student Feedback Survey

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 7 March.

I (print name) ……………………………………………………………………………………………… DO NOT give consent

for my child/children (print name/s) ………………………………………………………………………

of roll class/es ……………………to participate in the Tell Them From Me

student feedback survey.

Signed………………………………………………… Date……………………………………